SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NG. MANI COLLEGE

KHURAI CHAIRENTHONG, IMPHAL EAST
795010
www.ngmanicollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Ng. Mani College was established in the year 1982 in the name of the "North Eastern College" at Lamlong High School building with a firm aim to achieve Academic Excellence. The said Institution was registered as per Societies Registration Act/ Norms in the year 1983 under Registration No.4529 of that year 1983. Then in the year 1985, the College had its own patta land measuring 2.35 acres at Khurai-Chairenthong, Imphal East. On 19/December/ 1985, Foundation Stone of the College was laid by Shri Laishom Lalit Singh, former Finance Minister, Govt. of Manipur. The former, NORTH EASTERN COLLEGE had been changed into the Ng. Mani College on 10/April/ 1986 as per a grand donation from One Shri Ngangkham Mani Singh (Donor), Khurai-Thongam Leikai, Imphal East, Manipur. Accordingly, the Registrar of Societies, Govt. of Manipur, was also pleased to retain the same Registration No.4529 of 1983 of the former North Eastern College unchanged in respect of the new title Ng. Mani College , vide Registration Certificate issued on 10/04/1986. Regarding the Permission/ Affiliation/Recognition of the College to Manipur University/Council of Higher Secondary Education, Manipur /University Grants Commission, New Delhi, it was from the year l986-1987 that the College had the privilege to attain the said recognition under the following patterns:

Permanent Affiliation: B.A/B.Sc Classes (Manipur University). 2013Recognised by UGC under Section 2() & 12B) of the UGC Act,1956…2014Revised the UGC Recognition Letter from Non-Govt, Unaided College to Non-Govt, Aided College… 2019Extended Grant-in-Aid status to Ng.Mani College. Vide Order No.7(2)/3/2021-HTE dtd.7/Jan/2022

With the short salient features given above, it was with a sincere effort of the Governing Body that the College has been brought up upto the remarkable level of the present status by making attempts to appear in all Examinations and to participate other Extra-curricular Activities as sponsored by the Manipur University and Other Organizations, from time to time. As a result of our sincere efforts (perhaps), the Manipur University has been allocating an Examination Centre for P.U. Examinations since the year 1990 and Degree Examinations since the year 1995.

Vision

- The college envisions providing a nurturing environment that fosters intellectual growth and intellectual thinking, creativity and leadership skills amongst students.
- To mould students from low input.
- To identity the latent talents and potentials of the academically poor students and mould them into ideal citizens by promoting moral values and ethics, engaging them in co- curricular activities and inculcating the concept of judicious uses of natural resources from sustainable biodiversity.
- To achieve Academic Excellence for imparting higher and Quality Education amongst the growing youths of the State, particularly the boys and girls who had passed HSLC Examination and seeking admission in Colleges where many of them could not be accommodated.

Mission

- To enrich and empower the young generation through quality education.

- To achieve academic brilliance and prepare students to play a positive and meaningful role in nation building.

- To organise vibrant development programmes and services to help students identify educational and career goals and set realistic career paths.

- To make higher education accessible to the underprivileged section of the society.

- To introduce innovative techniques to make the teaching–learning process more effective and.

- To develop the potential of the students in co-curricular and extracurricular fields through participation in literary, cultural, sports, and extension activities.
- To impart holistic education to students and empower them with knowledge, skill and competence to make them self reliant, enlightened and socially committed citizens of the country
- To promote academic excellence by providing quality education in an intellectually stimulating environment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The College is ideally located in a semi urban area with a spacious area of 2.35 acres at Khurai-Chairenthong,Imphal- East Manipur..
2. The teachers of the College are well qualified.
3. The result of the students enrolled is quite impressive with many students securing top ranks in the University exam conducted by Manipur University.
4. The students of the College have been forerunners in the fields of sports and other extra- curricular activities.
5. Administrative Block, Library, water harvesting Pond, Wi-fi, Solar Panels, ICT rooms, Seminar Hall, Girls common room, Boys common room, are some of the infrastructural strengths of the College.
6. The College also has various committees and cells viz. Academic Committee, Examination Committee, IQAC, NSS Unit, Women's Cell, Grievance Redressal Cell, ST,SC,OBC and Minority Cell, Alumni Association which serve as the backbone for the smooth perusal of the College.
7. The College has an active feedback mechanism so that improvement in the fields of teaching learning and other processes.

Institutional Weakness

1. The College being a newly government aided College needs to focus on its infrastructural lacunae.
2. The College needs to construct an auditorium and also increase the number of classrooms.
3. The classrooms of the College need to be equipped with modern teaching and learning gadgets.

Institutional Opportunity

1.The strategic location of the college provides ample opportunities for upgradation of its infrastructure.

2. The twelve programmes offered by the college gives the students an opportunity to select subjects of their choice.

3.Providing quality education to the students to make them responsible contribute to the society.

Institutional Challenge

1. The College being a newly government aided College faces many challenges especially in the infrastructural front.
2. The teaching and non-teaching staffs of the College though contributing their best level for the upliftment of human resource of the state are not given adequate emoluments like monthly salary.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Ng. Mani College is affiliated to Manipur University. It is a co-educational institution offering undergraduate degree programmes in both Arts and Science streams in twelve (12) departments. Therefore, the college strictly follows the curriculum, norms and pattern of academic calendar and examination system mandated by Manipur University. At the beginning of each session, the college prepares its proposed academic calendar which displayed on the notice board. Faculties are informed about their workload and courses of their respective subjects. The college has a clear vision for learning which makes every effort to realize its mission of developing component human resources through quality education and promoting creativity to develop skilled human resources. The college has a respective committee to look after the effective, implementation and timely completion of prescribed syllabi in various disciplines.

On the 1st day of re-opening of the college a staff meeting was held and detailed discussions are held regarding the implementation of the curriculum. All the heads of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. The college, hence, endeavors to introduce young student to a wide variety of courses which confirms to the issues relevant to Gender, Environment and Sustainability, Human values and Professional ethics so that the students are capable of preparing themselves for their livelihood and responsibility to contribute to the society.

Apart from the systematic delivery of the prescribed curriculum, students are exposed to Group Discussion, Test Exam, Demonstrations, Power Point Presentations, Field Visits, Assignments are used for effective curriculum implementation. In addition, the college organizes webinars, workshop, etc. The college Library maintains a good number of resources. Each department also maintains a departmental library that provides open access to books and references, WiFi to faculties and students.

 Cleaning the college campus, planting trees and caring for the college environment are all the examples of

social work or community service that take place regularly. Regular feedback from the students, alumni and faculty which ensures appropriate action toward addressing any gap in student progression and overall college development.

Teaching-learning and Evaluation

Student Enrollment and Profile: The college boasts a diverse student body, comprising individuals from various backgrounds and academic interests. The student profile reflects a mix of cultural, socioeconomic, and academic backgrounds, contributing to a vibrant learning environment.

Student-Teacher Ratio: Maintaining an optimal student-teacher ratio is crucial for effective teaching and learning. Our college classes are adequately sized to facilitate meaningful interactions between students and faculty members. This allows for personalized attention, mentorship, and support, enhancing the overall learning experience for students.

Teaching-Learning Process: The college adopts a student-centric approach to teaching and learning, emphasizing innovative strategies such as experiential learning, participative learning, and problem-solving methodologies. Faculty members leverage Information and Communication Technology (ICT) tools to create dynamic and interactive learning environments, fostering critical thinking, collaboration, and practical skills among students.

Teacher Profile and Quality: The faculty members at our college are highly qualified and experienced professionals dedicated to academic excellence and student success. They possess a deep understanding of their respective fields and are committed to fostering intellectual curiosity, creativity, and ethical values among students.

Evaluation Process and Reforms: The college has implemented transparent and efficient evaluation processes to assess student performance and learning outcomes. Internal and external assessments are conducted through various methods, including examinations, assignments, and projects.

Student Performance and Learning Outcomes: The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is closely monitored to ensure that students acquire the necessary knowledge, skills, and attributes for academic and professional success.

Student Satisfaction Survey: Periodic student satisfaction surveys are conducted to gather feedback on various aspects of the teaching-learning process, faculty support, infrastructure, and overall college experience. This feedback is invaluable for identifying areas of strength and areas for improvement, enabling the college to enhance the quality of education and student satisfaction.

In conclusion, the college is committed to fostering a conducive learning environment and promoting academic excellence through innovative teaching-learning practices, qualified faculty, transparent evaluation processes, and student-centered initiatives. By prioritizing student success and satisfaction, the college prepares students to thrive in a rapidly evolving world and contribute meaningfully to society.

Research, Innovations and Extension

The teaching-learning process is no longer confined to the four walls of the classroom but goes beyond it. The college has always been in the forefront of research based activities, promotion of awareness programme, community outreach, hand-holding and institutional support to the students at large. The management of the college encourages its faculties to submit research proposals in various government and non- governmental funding agencies, in conducting research and extension programme through the research committee. Most of the teachers have published their research papers in reputed journals, books, book chapters across subjects from Arts and Science. The committee also inculcates awareness on publication ethics and plagiarism.

The institution is also actively involved in extension activies to help the neighbourhood and society by its services. The *NSS* Unit of the college organizes environmental cleanup, tree plantation, blood donation campaign, awareness programme on AIDS, Hepatitis etc on regular basis. Moreover, the unit goes hand-in-hand with the locality during the COVID-19 pandemic and facilitates the establishment of local quarantine centre in the college as well as distributes relief materials to various relief camps set across the state. Awareness on the electoral voting rights of an individual was conducted among the students to incalculate a sense of participation in the nation building. The college has also established different cell catering to various issues like Women Cell, Grievances Cell, Career counselling which renders social awareness on women's problem and grievances of the students as well as give guidances to the students on their future courses.

The college organizes various activities such as workshops and seminars both in national and international level on relevant topics, benefiting both college and community. This gives an insight into the knowledge sharing among the faculties from within and other colleges and institute. The students are also encouraged to take up research work, focus on new innovation and develop hand-holding centre in the larger interest of the students.

Infrastructure and Learning Resources

There are 24 classrooms of which 5 are smart classrooms well equipped with projectors. The College has constructed an ICT room where students and teachers are given access to the computers. The College has a separate laboratory for Chemistry, Zoology, Physics, Botany, Environmental Science and Mathematics. Facilities like common room for the students which provide access to various indoor games like chess, table tennis, carrom give ample opportunities for students to judiciously use their free time. The College has a Multi-purpose Hall and a Seminar room well equipped with facilities like projectors. The library of the College is partially automated with KOHA LMS. The College has a well-established library with separate reading rooms of science and arts as well as computer systems and printer.

Student Support and Progression

The College under the IQAC and its sub cells encourages each student to avail scholarships given by different agencies of the government and the educational institute. For this the Academic Committee of the College gives information and updates of the different scholarships from time to time. The College has a Grievance Redressal Cell under which Anti Ragging and internal complaint Cell, Sexual Harassment Cell and Academic Grievance Cell. The college also has a Women Cell. These cells look into the complaints, doubts and grievances. The college has zero tolerance policy towards ragging and sexual harassment. Till date no cases of such ragging and sexual harassment have been occurred. The students are also made to excel in their areas of interests like sports, debates, extempore, quizzes through support and encouragement of the teachers. The college has a registered Alumni Association which actively participates in various activities for the welfare of the college.

Governance, Leadership and Management

In today's dynamic educational landscape, effective institutional vision and leadership are fundamental in guiding institutions towards their goals. A strong vision not only inspires stakeholders but also fosters a culture of innovation and excellence. Visionary leaders articulate this vision clearly, engaging faculty, staff, students, and external partners to work collaboratively towards common objectives. Strategy development and deployment are crucial components of realizing this vision. Institutions must conduct thorough analyses of internal strengths and weaknesses, external opportunities and threats, and emerging trends to formulate clear objectives and action plans. Implementation mechanisms, accountability frameworks, and continuous monitoring ensure progress towards these goals, with flexibility to adapt to changing circumstances.

Faculty empowerment strategies are pivotal in achieving institutional objectives. Providing avenues for professional development, fostering collaboration, and recognizing excellence empower faculty to contribute meaningfully to the institution's success. Additionally, ensuring resources and infrastructure support faculty growth and well-being creates a conducive environment for teaching, research, and service.

Financial management and resource mobilization are essential for institutional sustainability. Institutions must balance revenue generation, cost management, and investment priorities, diversifying revenue streams and cultivating strategic partnerships to optimize resources. Long-term financial sustainability is crucial, requiring prudent fiscal management and investment in future growth.

An internal quality assurance system is integral to maintaining academic excellence and driving continuous improvement. Establishing clear quality standards, systematic processes for curriculum design, faculty recruitment, student assessment, and governance ensures accountability and transparency. Regular assessment and evaluation enable institutions to identify areas for improvement and implement corrective actions, fostering a culture of quality assurance and continuous improvement.

In summary, effective leadership, strategic planning, faculty empowerment, financial management, and quality assurance are interlinked elements essential for the success of educational institutions. By aligning institutional vision with strategic objectives, empowering faculty, optimizing resources, and maintaining rigorous quality standards, institutions can navigate challenges, drive innovation, and achieve their goals in today's dynamic educational landscape.

Institutional Values and Best Practices

Institutional values and best practices form the corner stone of a college's culture and ethos, shaping the experiences of students faculty and staff alike. At the heart of these values is a commitment academic excellence, fostering an environment where intellectual curiosity is nurtured and critical thinking skills are honed. Diversity and inclusivity are celebrated, recognizing the richness that comes from different backgrounds perspective and experiences. The college prioritize creating a supportive and inclusive community where all students feel valued and empowered to succeed. Hence producing many meritorious students.

Moreover, College Social Responsibility (CSR) and Meritorious students are the two best practices of the college. The college inculcates ethical, social and moral values among stakeholders to enable them to discharge their responsibilities and obligations to society. The college also carry out outreach programmes to unprivileged sections of students, the poor and needy people of the local community. Apart from this, IQAC and the Academic council of the college, upon discussion on the matter of improvement of academic quality decided to

initiate awards to meritorious students and highest mark achievers of the college in the final examination conducted by the Manipur University. The college award committee conducted screening of the meritorious and position holders.

The evidenced of the best practice is to produce more gold medal awardees in current year as compared to the previous years and increase the pass percentage of the University examination.

In conclusion, institutional values and best practices are the guiding principles that shape the character and effectiveness of colleges. Bu upholding integrity, inclusivity, transparency and innovation, institutions can thrive academically, socially and personally, laying the foundation for lifelong success and contribution to society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NG. MANI COLLEGE
Address	Khurai Chairenthong, Imphal East
City	IMPHAL
State	Manipur
Pin	795010
Website	www.ngmanicollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	W. Jibankumar Singh	0385-2426228	9362264163	0385-2426228	decov_laishram@rediffmail.com
IQAC / CIQA coordinator	Laishram Decov Meetei	-	7005267758	-	decovlaishram24@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Manipur	Manipur University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-11-2014	[View Document](#)
12B of UGC	07-11-2014	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Khurai Chairenthong, Imphal East	Semi-urban	2.35	2300

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Chemistry,	48	XII	English,Meitei\/Manipuri	20	15
UG	BSc,Botany,	48	XII	English,Meitei\/Manipuri	40	31
UG	BSc,Zoology,	48	XII	English,Meitei\/Manipuri	40	35
UG	BSc,Physics,	48	XII	English,Meitei\/Manipuri	20	14
UG	BSc,Mathematics,	48	XII	English,Meitei\/Manipuri	20	15
UG	BSc,Environmental Science,	48	XII	English	30	22
UG	BA,Economics,	48	XII	English,Meitei\/Manipuri	20	15
UG	BA,Political Science,	48	XII	English,Meitei\/Manipuri	40	35
UG	BA,History,	48	XII	English,Meitei\/Manipuri	20	16
UG	BA,English,	48	XII	English,Meitei\/Manipuri	20	16
UG	BA,Manipuri,	48	XII	English,Meitei\/Manipuri	20	15
UG	BA,Education,	48	XII	English,Meitei\/Manipuri	30	23

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				73			
Recruited	0	0	0	0	0	0	0	0	24	49	0	73
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				31
Recruited	19	12	0	31
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	14	0	20
M.Phil.	0	0	0	0	0	0	1	4	0	5
PG	0	0	0	0	0	0	17	31	0	48
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	154	0	0	0	154
	Female	167	0	0	0	167
	Others	0	0	0	0	0
Certificate / Awareness	Male	51	0	0	0	51
	Female	38	0	0	0	38
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	2	0	0
	Female	0	1	0	0
	Others	0	0	0	0
ST	Male	4	8	5	4
	Female	6	6	2	6
	Others	0	0	0	0
OBC	Male	35	25	21	13
	Female	25	24	12	14
	Others	0	0	0	0
General	Male	53	46	32	60
	Female	25	24	12	54
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		148	136	84	151

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College at present offers eight programmes across arts stream in the college. As the provisions of NEP stresses the importance of multidisciplinary / Interdisciplinary studies, the students at the College are given the options to choose subject combinations from a wide range of courses following the guidelines of the NEP ordinance of Manipur University. Besides the honours subjects, students opt for two value addition course from a pool of eight course each for the two value addition course in the 1st and 2nd Semester. The 3rd and 4th semester students also opt for value addition course from a pool of 8 options given to them by the Manipur University. The students also attend training and job oriented courses like basic computer course, food processing, mushroom cultivation, etc. In addition to normal classroom teaching, some programmes included are on-field and out of classroom activities like Field trips, Classroom Seminars, Project Work. The College therefore feels prepared to fulfil the provisions of NEP 2020 from time to time.
2. Academic bank of credits (ABC):	The College has fully followed the guidelines under NEP 2020 which makes it mandatory for every student to open an Academic bank of credits (ABC) Student Account. The opening of ABC Student Account will give students an opportunity to earn academic credits from various institutions apart from the one where the student is enrolled. A nodal officer specially for Academic Bank of Credit is appointed at our college who looks after the enrolment of each and every student of our college. Manipur University, the affiliating university of our college makes it mandatory for all students to generate ABC ID.
3. Skill development:	Ng. Mani College being affiliated to Manipur University follows the curriculum prepared by the university. Manipur University have introduced 4 Year Undergraduate Programme under NEP 2020. One of the major components introduced by the new syllabus was the inclusion of Value Addition Course (VAC) and Skill Enhancement Course (SEC)Skill development helps in building a strong foundation for students. It helps the students in building self-esteem; confidence an leadership skill to become independent thinkers encourages them to plan for their future. The institution also organizes skill development programmes such as food preservation, make-up and

	Mushroom cultivation trainings which give the students' knowledge and skills making them self-reliant young women. The students take part in different skill development courses organized in collaboration with the industry partners.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college offers different coursed that are part of Indian Knowledge system. All major program has course related to Indian Knowledge system. In all program i.e Economics, Education, English, Geography, History, Manipuri and Political Science there are particular course being part of Indian Knowledge System. The College has a full-fledged Manipuri Department offering honours Courses to its Under graduate students. The college also offers Manipuri as main subject in MIL category. Beside the normal classroom for every commemoration of important events, the state song, Manipur is sung, in Manipuri language, one of the languages recognized under the 8th schedule of the Constitution of India. The Manipuri language is used for commemoration of important state events like Nupi Lan, Irabot Day and Patriot's Day to mention a few. Songs, enactment of plays and life history of important personalities are all done in the Manipuri language. The College also encourages performances of classical dances and other tribal dances during college functions. The students of the College have actively participated in youth festivals organized by Manipur University.
5. Focus on Outcome based education (OBE):	The new Curriculum of Manipur University the affiliating University of Ng. Mani College in its new curriculum have incorporated Outcome Based education (OBE). After completion of the course, the student will be able to understand not only their respected field of study but also the practicality of the knowledge. At the end of the course, the students are expected to have developed the capability to share their thoughts, emotions and increase in communication skill. Moreover, they should find a difference in their personal and professional interactions Ng. Mani. College also makes its best.
6. Distance education/online education:	With the outbreak of Covid 19, the college has started online education for its students. Even the end Semester Examination of 2020-21 session was conducted online. The College has set up Moodle Learning Management System as an essential part of

	the curriculum. All departments conduct a quarter of classroom sessions through the Moodle LMS. Rooms with ICT facilities facilitate online learning in a proper way. The College shares classroom notes, web links and study materials through modern social media platforms like WhatsApp and Telegram app. Some teachers also conduct similar session through google meet and zoom meet app etc. All curriculums and syllabi are properly conducted in blended mode i.e. both online and offline way through different ICT tools.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
239	149	198	151	171

File Description	Document
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 72

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
73	80	82	61	49

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.92	11.78	11.137	15.37	18.583

File Description	Document
Upload Supporting Document	[View Document]()

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Ng. Mani College is affiliated to Manipur University and follows the syllabus prescribed by the latter. It is a co-educational institution offering undergraduate general and honours degree courses in both Arts and Science streams. At the beginning of each session, the college prepares its proposed academic calendar. It is displayed on the notice board. Teachers are informed about their workload and course (Subjects).

On the 1st day of re-opening of the college a staff meeting was held and detailed discussions are held regarding the implementation of the curriculum. Various committees were formed to carry various responsibilities. All the heads of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum.

Besides, the use of other teaching methods like Group Discussion, Test Exam, Demonstrations, Power Point Presentations, Field Visits, Assignments are used for effective curriculum implementation. The college organizes webinars, workshop, etc.

The college Library maintains a good number of resources. Each department also maintains a departmental library that provides open access to books and references, WiFi to faculties and students. Laboratory work is assessed on a continuous basis.

The Academic Calendar is drafted by the Academic Committee in consultation with the IQAC Coordinator before the commencement of each academic year. It contains all the important information about the commencement of classes, holidays, internal tests, occasions in the college and circulated to all the HODs and displayed on the notice boards of the College. Our college conducts Internal Tests of 30 marks which is scheduled to perform in 2 months after commencement of classes. Continuous Internal Exams (CIE) also includes assignments, presentations, unit tests, projects and seminars. Students get prior information of both theory and practical examination from their departments.

The institution conducts (Summer Session) 1st sessional examination for 2nd, 4th and 6th semester begins from the first week of March. In the first week of April, 2nd sessional examination is conducted. Science stream conducts practical examination for 2nd sessional students. 3rd and 5th semester students of science stream appear for practical examination. The University conducts the final examination for 2nd, 4th and 6th in May -June (Summer Session).1st, 3rd and 5th examination is held in November -December first week (Winter Session).

Cleaning the college campus, planting trees and caring for the college environment are all the examples

of social work or community service that take place regularly. Moreover, all the students, faculties and non teaching staffs join together for a college wide clean-up effort especially on days like Gandhi Jayanti on 2nd October, World Environment Day on 5th June, etc. Extra-curriculum activities like football, Kabbadi, essay competition, etc also fosters sense of oneness among the students. The College Foundation Day is celebrated annually on 19th December of every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 34.25

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2022-23	2021-22	2020-21	2019-20	2018-19
191	30	30	30	30

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution runs the course in Arts and Science stream with different subjects. Under the curriculum designed by Manipur University which included various topics/chapters relevant to Gender, Environment and Sustainability, Human values and Professional Ethics, our institution acknowledges to nurture these issues.

Regional Development (RD) and Environmental Studies (EVS) are a compulsory subject for all undergraduate 3rd and 4th semester students. Regional Development in 3rd semester take an active part to inculcate the students about the Society and Culture of Manipur, to help them in exploring ethnic fusion and fission, to make them aware about the Gender – Culture debate, Women and Social dynamics, Women and the economy. Environmental Studies in 4th semester strives to educate the students about biodiversity, ecosystems, natural resources, pollution, human population and various social issues related to our environment. Similarly, cross-cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of the University in various subjects in the form of topics, chapters, poems and co-curricular activities. The different departments in the institution arrange and organize various activities and programmes to address cross-cutting issues such as –

Gender issues:

There is no gender based reservation policy in the insitute. All the students are encouraged to participate in various sports and cultural activities. Our institute has Women's Empowerment Cell headed by senior faculty members to look into the matter of girl students regarding academics and personal. The prose, poetry and other chapters in certain courses address issues related to gender sensitivity and equity. Additionally, our institute organise special programmes on gender equality and sensitization through a series of invited talks like

- Guidance Lecture for female students.
- Programme on Women Empowerment
- Self-defence training for girls' students.

Environment and Sustainability:

Besides the students' knowledge from Environmental Studies in fourth semester, the institute take care to integrate values related to environment and sustainability through practices and programmes under NSS and other different departments of the institute. Our institute also conducts various social events such as tree plantation, seminars, lecture of experts in the field Swaccha Bharat Abhiyan etc.

Human values: Besides the syllabus, the institute organizes programmes to instill human values in the students and staffs.

- Blood Donation Camp is regularly organized.
- NSS unit is very active and regularly arranged social and cultural activities in the college and adopted village.

Professional Ethics: Professional ethics encompass**es** personal and corporate standards of behavior incorporated with the profession. Ethics practices such as truthful information, facts and unprejudiced approach are engaged in the teaching – learning process so that the students take the right decision and do not take part in any wrong acts. College organizes various personality development programmes through skill development cell to increase the employability of the students. Various activities including training, skill development programmes of students, industrial visits etc. are done on a regular basis to enhance their interpersonal skills like communication skills, teamwork and leadership skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.98

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 86

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 95.08

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
239	149	198	151	171

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
245	160	210	160	180

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.11

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
66	41	67	37	42

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
140	80	105	80	90

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 3.27

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In the evolving landscape of education, the emphasis has shifted from traditional teaching methods to more student-centric approaches that foster holistic development. The essay highlights how our college has embraced innovative strategies such as experiential learning, participative learning, and problem-solving methodologies, complemented by Information and Communication Technology (ICT)

tools. These approaches not only enhance the learning experiences of students but also instill values, social responsibilities, and confidence.

Experiential Learning: One of the cornerstones of the college's approach is experiential learning, where students actively engage in real-world activities like blood donation camps, cleanliness drives, and disaster handling programs. This hands-on experience goes beyond textbooks, allowing students to apply theoretical knowledge to practical situations. By immersing themselves in these activities, students not only gain a deeper understanding of the subject matter but also develop crucial life skills such as teamwork, communication, and leadership.

Participative Learning: The shift from a teacher-centric to a participative learning model is evident in the college's commitment to involving students actively in the classroom. Instead of a passive lecture-based approach, students are encouraged to ask questions, collaborate on projects, and engage in participative learning. This approach promotes critical thinking, problem- solving skills, and a sense of ownership over their education. The increased interaction with peers fosters a collaborative environment, enhancing the overall learning experience.

Problem-Solving Methodologies: The College has replaced traditional teaching methods with problem-solving methodologies, where students are challenged to think critically and solve real- world problems. This shift emphasizes the practical application of knowledge, preparing students for the complexities of the professional world. The approach involves reviewing lectures at home and working on projects and assignments in the classroom. This not only promotes a deeper understanding of the subject matter but also encourages peer-to-peer collaboration, leading to an increase in self-confidence among students.

Integration of ICT Tools: To make the teaching-learning process more interactive and dynamic, the college has established smart classrooms equipped with audio-visual aids such as projectors. These ICT tools provide teachers with the means to deliver engaging and interactive

lessons. Seminars and workshops keep students informed about new developments in various subjects, while faculty members leverage internet resources for teaching purposes.

Digital-Age Literacy: Recognizing the importance of digital literacy in the modern era, the college actively incorporates digital-age literacy into its curriculum. Internet facilities are provided in all departments and the library, allowing students to access a wealth of information. Furthermore, teachers utilize emails and messaging platforms like WhatsApp to circulate lecture notes, study materials, and assignments.

In conclusion, the college's commitment to student-centric methods, coupled with the integration of ICT

tools, marks a paradigm shift in the educational approach. Experiential learning, participative learning, and problem-solving methodologies empower students to become active contributors to their education. The emphasis on digital-age literacy ensures that students are well-equipped for the challenges of the contemporary world.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
73	80	82	61	49

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.88

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	29	25	15	8

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In the realm of education, the fairness and efficiency of assessment processes play a pivotal role in shaping the overall learning experience for students. The essay highlights the meticulous mechanisms implemented by our college to ensure transparency in both internal and external assessments, coupled with a time-bound and efficient grievance redressal system. These practices not only contribute to the credibility of the evaluation processes but also foster a conducive learning environment.

Transparent Internal Assessment Mechanism: The College demonstrates a commitment to transparency in its internal assessment procedures, ensuring that students are well-informed and confident in the evaluation process. Regular communication through notice boards and staff meetings keeps both students and teachers abreast of any revisions or changes in the assessment criteria. The display of examination schedules and procedures in advance provides students with clarity on the evaluation timeline.

To enhance transparency, the college shares corrected answer scripts with students, allowing them to understand the evaluation criteria and verify the fairness of their assessments. This open

dialogue between faculty members and students fosters a sense of mutual understanding and trust. Moreover, the faculty actively engages in discussions with students, providing constructive feedback and suggestions for improvement.

Efficient Grievance Redressal System: The College recognizes the importance of a robust grievance redressal system to address any concerns or disputes related to internal assessment marks. A dedicated Grievances Redressal Cell efficiently handles student grievances, allowing them to voice their concerns openly. The system encourages students to approach faculty members, the examination committee, or

even the Principal with their grievances.

The Grievance Redressal Cell operates in a time-bound manner, ensuring prompt resolution of student concerns. The provision for students to apply formally to the Grievance Redressal Cell reflects the institution's commitment to providing a platform for students to seek recourse.

Transparent and Timely Redressal: The College's approach to addressing grievances is marked by transparency and efficiency. Students dissatisfied with their assessment marks have the option to apply to the Grievance Redressal Cell. This body, equipped to handle a range of issues, ensures that students are provided with photocopies for cross-checking, further strengthening the transparency of the assessment process.

Class teachers and mentors play a crucial role in maintaining records of attendance, marks, and other essential details. The emphasis on maintaining minimum attendance percentages reinforces the institution's commitment to academic discipline.

In conclusion, the college's transparent internal and external assessment mechanisms, coupled with an efficient grievance redressal system, contribute significantly to the overall educational experience. The commitment to open communication, feedback, and timely resolution of grievances instills confidence in students, fostering an environment conducive to learning and growth. By prioritizing transparency and efficiency, the institution not only upholds academic standards but also nurtures a culture of fairness and accountability.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

In the pursuit of academic excellence, institutions play a crucial role in defining and achieving specific learning objectives for their programmes and courses. The essay underscores the commitment of our college to transparency and accountability by stating and displaying Programme Outcomes (POs) and Course Outcomes (COs) on its website. Furthermore, it highlights the comprehensive evaluation process employed to assess the attainment of these outcomes.

Stating and Displaying POs and COs: The college prioritizes clear communication of learning outcomes by providing easy accessibility to the 3-year and 4-year (NEP) courses and syllabi for Arts, and Science on its official website. This ensures that both students and faculty have a readily available reference for understanding the objectives of each program and course. The dissemination of this information occurs through various channels, including academic meetings, the college prospectus, the website, and orientation programs, creating a pervasive awareness of the learning outcomes.

Programme and Course Outcomes for Holistic Development: The institution recognizes the importance of holistic development, aiming to groom students to face life's challenges while fostering moral, spiritual, and human values. Through study materials, human rights discourses, and the activities of the NSS Cell, the college strives to instill a sense of social responsibility and morality in its students. Participation in events like blood donation camps, youth festivals, and sports reflects the commitment to producing well-rounded individuals equipped for societal contributions.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Evaluation Mechanisms for POs and COs: To gauge the attainment of POs and COs, the college employs a multifaceted evaluation system. This includes University Semester Examinations, internal assessments, home assignments, quizzes, debates, and other evaluative measures conducted throughout the academic year. The Internal Quality Assurance Cell (IQAC) ensures transparency by presenting an overall academic report on the college notice board, providing stakeholders with a comprehensive overview of student performance.

Data Analysis and Continuous Improvement: Department Heads play a pivotal role in the evaluation process by collecting data on student learning outcomes from University results documents. This data undergoes meticulous analysis, considering factors such as passing percentages, divisions, and instances of student failures. The analysis aids in identifying potential barriers to learning, including faculty teaching performance and curriculum quality. Such insights enable the institution to implement targeted improvements, ensuring that the academic experience aligns with the intended outcomes.

Addressing Language Barriers and Providing Support: Recognizing language-related challenges among students, especially in English, the college proactively addresses this issue. Initiatives like Personality Development and Spoken English programs aim to boost students' confidence and communication skills. Additionally, tutorial classes cater to slow learners and economically disadvantaged students, fostering an inclusive learning environment that accommodates diverse needs.

Evaluation Process Overview: The Manipur University's evaluation process, consisting of external (70 marks) and internal (30 marks) assessments under the semester system, further contributes to the overall attainment of POs and COs. The college's involvement in internal assessments, where assignments are designed to help students grasp the objectives, showcases a commitment to ongoing improvement and student success.

In conclusion, the integration of Programme Outcomes and Course Outcomes into institutional evaluation processes represents a commitment to academic transparency, accountability, and continuous improvement. The college's dedication to clearly stating and displaying these outcomes, coupled with a comprehensive evaluation system, reflects a holistic approach to education. By addressing challenges, fostering inclusivity, and analyzing data for improvement, the institution ensures that students not only meet academic benchmarks but also develop into well-rounded individuals ready to contribute positively to society.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.68

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
112	107	109	94	96

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
139	107	111	95	113

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.37

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has taken great strides towards the promotion of research based activities and incubation of innovative ideas amongst the students and faculties through financial and infrastructural support, enriching and sharing of knowledge through platforms/events like seminars, workshops, awareness programme and skill based courses. Considering the strategic location of the College amidst the paddy field of rural areas of Imphal East, it is imperative for the college to initiate short skill - based courses for the students with local background to enhance and equips them for future use. The following initiatives were taken by the college.

1. The College has always encouraged individual as well as collaborative research work and enters Memorandum of Understanding (MOUs) with Biramangol College, Sawombung, T.S. Paul Women's College, Mongshangei and NG. College, Lamphelpat. Research ideas were exchanged amongst the students and faculties of the collaborative colleges.

The College has also constituted Research and Extension Committee for smooth dissemination of

information on funding sources, research grants, publication of research article in reputed journals, books, book chapters across subjects from Arts and Science. The committee also inculcates awareness on publication ethics and plagiarism.

The faculties of the college have applied and communicated for research projects across different funding agencies such as DST-Manipur, SERB Start-Up Project, Minor Research Project sponsored by DUHE, Manipur.

2. Instilling Research ideas to Students: As part of the NEP 2020 programme, the fourth year of the B.Sc. courses is designed in such as way that it focuses on the research work which is to be done by the students, preparing them for future innovations. In tune with the aforesaid courses, the students with the support of faculties of the concerned department have taken up the initiatives of documenting, identification and labeling of the plant species growing in the college campus. This instills a sense of research and training to the students for future course of their study.

3. Three - months Computer Course under PMKVY: Going with the trend of Digital India Campaign, which vocal for the digitalization, there is a need for the students to be tech – savvy. The college has introduced information technology service to the students by introducing courses on three months computer training under PMKVY for the year 2022 – 2023. After the completion of the course the students were provided with a certificate.

4. Value Added Programme: Short term courses on candle and agarbatti making are given as part of their livelihood skills so as to able the students in attaining self sustainability. The students are also rendered with indigenous weaving skills of "*Haophii*" making (traditional Meitei shawl) as the college is located in the locality famous for this unique woolen shawl.

5. CUET Counselling: The IQAC of the college conducted counseling programme for the students to enable them to be mentally and academically sound while preparing for the Universities entrance exam for higher studies. Eminent academicians were also invited from time to time to guide the students and for proper counseling.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.32

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	3	3	9

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document]
Links to the papers published in journals listed in UGC CARE list or	[View Document]
Institutional data in the prescribed format	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.06

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	0	1

File Description	Document
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Education is a dynamic process that involves the exchange of knowledge, skills, and understanding between educators and learners. The teaching-learning process is no longer limited to the classroom. It goes beyond the four walls of the classroom. Today, there are many issues arises due to the lack of awareness and ignorance about health, cleanliness, unity, politics, justice, education, crime, drugs etc. among the social community, villagers and general public at large. The college organises various extension activities every academic year in collaboration with different cells of the college such as NSS, women cell, career counselling cell, alumni etc. These initiatives go beyond the traditional academic curriculum, aiming to connect the college with the surrounding community.

The college organises various activities such as workshops and seminars on relevant topics, benefiting both college and community. Moreover, Environmental initiatives, such as tree plantations and clean-up drives were also conducted to promote sustainability and enhance the local environment.

The National Service Scheme (NSS) of the college organized a cleanup campaign around the college and its surrounding areas. The campaign focused on important sections of the college campus and surrounding public areas. The NSS not only enhanced the visual attractiveness of campus but also the development of a healthier and cleaner environment for the community at large.

During the *COVID-19 pandemic*, College undertook a number of preventative steps and activities to guarantee the security and welfare of its staff, students, and the local community. Strict health and safety procedures were put in place on campus by the college. During the pandemic, the college is used as Quarantine centre for the local peoples under the guidance of Govt of Manipur.

The college conducted *One day mass tree plantation and poster campaign* at the hillside of Chingkhu. The purpose of this event was to promote environmental sustainability and instil a sense of ecological responsibility. Moreover, engaging college students in these kinds of activities fosters a culture of environmental stewardship by igniting positive behavioural changes and instilling a feeling of environmental consciousness.

A group of college students and staff members visited *Keibul Lamjao National Park*, which is located in the Bishnupur District, as part of a field trip. Situated on Loktak Lake, Keibul Lamjao National Park is widely recognized as the only floating national park in the world and home to the endangered Sangai deer.

The College often organised *awareness programme* on election and voting aimed at raising awareness among students and the local neighbourhood community about electoral process. The main goal of the program was to inculcate a sense of civic duty, inform participants about the electoral process, and promote active engagement in democratic activities.

The institute organises *conferences and seminars* for sharing of information, concepts, and skills, promoting scholarly dialogue and intellectual development. These seminars and conferences give students and faculties the chance to talk with professionals and enhancing their knowledge. It also helps faculty members with opportunities for networking, teamwork, and keeping up with the most recent developments in research and fresh study findings.

File Description	Document
Provide Link for Additional information	[View Document]()

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

With honest gratification, the college (Ng. Mani College, Khurai-Chairenthong) was awarded one of the prestigious awards for the outstanding contribution in raising awareness on HIV/AIDS with the slogan "End the silence, End the epidemic". This award realizes the efforts keep up by the college to support the campaign that is the right of the HIV positive friends and their dignity of life.

And also one of the sincere appreciations was expressed to Dr. W. Jibankumar Singh, Principal, Ng. Mani College by the Department of Earth Sciences, Manipur University. This appreciates the support and effort given by him on behalf of the college during "Geophysical Survey" in the College Campus for "Seismic Microzonation of Imphal City" under the Ministry of Earth Sciences (MoES) project. It also gives huge advanced scientific knowledges to the students.

Moreover, the college is proud of its faculty members, students for prolonged and dedicated co-ordination with holding innumerable number of voluntary blood donation camps, awareness campaign, seminar and workshop so long in order to provide safe blood to needy patients at the time of unfortunate accident. This act of kindness and compassion showcases the students' spirit and commitment contribution to the society.

All these credits are a testament to the hard-work and dedication of the college and we are more confident to continue such kind positive impact in future.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	0	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Ng Mani College has an area of about 2.35 acre with adequate infrastructure and physical facilities for the development of Teaching-Learning environment.

The college has sufficient number of classrooms for students of Arts, Science. There are 18 Classrooms provided with, white boards, proper ventilation and lighting. There are 2 smart classrooms well equipped with slide projectors. The college has 1 common staffroom for faculties with sufficient chairs and tables. Each department is provided with cupboard and rack for the departmental library. The College library provides platform for teaching-learning process to both the faculty and students. The library is partially automated with KOHA software with 2.2.9 version. The library has a collection of about 4456 books and provides adequate seat arrangement for readers. The college has separate infrastructural provisional such as common classroom and girls' common room.

There are separate laboratories for Chemistry, Zoology, Physics, Botany, Mathematics and Environmental Science. These laboratories are upgraded with necessary equipment and tools to conduct the practical classes effectively.

The college has a computer center room where both teacher and students are accessible to use the computers. Altogether there are 30 computers installed in the computer center room. The college also provides wi-fi connectivity to the students inside the campus to improve their learning experience and to enhance performance which create an effecting learning environment. The college Administrative office is well equipped with desktop, laptop, printer, scanner, slide Projector, copier machine etc.

The College has a multi purpose hall for conducting the annual functions and various cultural programmes. The Yoga, Sports and Cultural Committee encourage the students to participate and allow them to perform in various cultural activities like Foundation Day, Teachers' Day and Yoga Day etc held annually in the college campus which enhance their confidence and give room to expose their talents and thereby improve the personality of the students. Also, the college through the NSS Cell represents participation in cultural programmes which are part of Youth Festival held in the University level.

National and State festivals such as Republic Day, Independence Day, Indian Constitution Day, Patriots Day, and Nupi Lal day etc. are celebrated in the college which helps the students to know the significance of these occasions. The college also observes the International Yoga Day.

The College has National Service Scheme (NSS) unit. Blood donations, Cleanliness drive, World Environment Day and other social awareness camps, etc. are regularly carried out to make aware and feel the importance of social service towards the society. The college also has separate NSS and Girls common room.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.66

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0.14	1.98	5.59

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is built on an area of 480sq.m. and is a repository of different reading materials. It is partially automated with the installation of KOHA software. The library provides wifi facility, well connected with high speed internet and is monitored by the CCTV camera for servilliance. The library has 4456 books and subscription to two local newspapers. Besides the Central Library, all the 12 departments have their own departmental libraries with sufficient text and reference books.

Following are the details regarding the ILMS:

Name of the ILMS software: K???

Nature of automation: Partial

Version: 2.2.9

The modules include Cataloguing, Serials management, Acquisitions OPAC (Open Public Access Catalog), Authorities etc.

The N-List facility is under process.

Faculties and students have free access to use the library from 9 am to 4 pm. The library staff takes responsibility for the smooth functioning of the library. The library provides a good reading space for both the faculty members and students. The reading room of the library can accommodate around 40 persons. Library accession register and visitor's register books are maintained properly. Visitors register book is maintained by the librarian to know the time of entry and exit of the teachers, students and staffs.

Per Usage of Library:

As per record from the visiter register book, there are atleast 30 students and 10 faculty members who get access to library on a daily basis.

Every library user (both faculty member and students) are obliged to:

1. The user should keep their bags and other belongings at the entrance before entering the library.

2. The entry is done at the visitor record book.

3. Opening hours: 9am to 4pm

4. Silence is maintained inside the library.

 5. Eating and drinking are prohibited inside the library.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

• The importance of IT in education is that it can provide necessary information when it is needed. Information technology provides more creative lesson plans, teaching aids, online books, and magazines to expand the knowledge of students and teachers' knowledge, thus improving the vast knowledge. When teachers adopt effective strategies with the help of ICT students comprehend the concepts in a better way. It helps the students and teachers explore knowledge from online books and magazines, thus culminating in improving understanding.

• The College has IT facilities available to all the staffs and students consistently.

• The College campus is entirely wi-fi enabled with high speed of 30 mbps provided by AIRTEL to make extensive use of internet facilities for the staffs and the students.

• The College has a Computer center and an IT nodal officer is assigned for its maintenance and responsibility for the periodic up-gradation of the ICT resources.

• The College has altogether 30 desktop computers allocated for students use at Computer center and the rest are utilized for administrative purposes.

 • Library is partially automated with KOHA, an integrated Library management system software from Information and Library network Centre (INFLIBNET)

• The College e-office is attached to administrative block.

 • The College's Multipurpose Hall is finely equipped with 3 wall Speaker MS-15BE 2 Bluetooth microphones -Mega-star and I Teaching Amplifier-SGIT-101

• The College's Conference/Seminar Hall is well equipped with sufficient table and chairs, 2 LCD projector and perfect sound system.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 15.93

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 15

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.15

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.2	0.75	0.14	0.8	0.28

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 14.65

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	24	25	32	23

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.66

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	3	0	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.6

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	10	5	8

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
112	107	109	94	96

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.24

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	3	0	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	2	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The mission of the college/institution Alumni Association is to create a bonding between former students, present students and staff a administration. The instutition has registered Alumni Association called Ng. Mani College Alumni Association having its registered address at Khurai Chairenthongkhong in Imphal East District has been registered and numbered as no. 646/SR (IE) 2016 dated the 28th December, 2016, where they become close and stay connected to the college and give support to it with their work, wisdom and wealth.   .

Alumni Objectives

1. To develop and keep in order an authentic record of former students with their addresses, information careers detail and any other matter relating to them that may be of interest.
2. To maintain the updated information of all Alumni of Ng. Mani College
3. To serve as a link between the current student and Alumni
4. To provide a platform for interaction between Alumni, present students and college administration where they can encourage, foster and promote close relations among themselves.
5. To arrange and participate in the conference, seminars, workshop, cultural and sports programme and other activities organized by the management of Alumni Association
6. To collect funds for the developments and other activities of the institution through donation, financial support etc
7. To assist and support meritorious and needy students of Ng. Mani college by offering scholarships, stipends and endowments
8. To provide and disseminate information among Alumni and current students.

Alumni Contribution

The Alumni have contributed liberally towards the development of the institution through scholarships, endowments, financial support, organizing lectures etc. They have a sense of gratitude, devotion and dedication for the college. The involvement of alumni in supporting and providing contributions voluntarily to their college is important for maintaining and expanding the college's development. Ng. Mani College Alumni Association, always been with us in developing infrastructure and new outlook to our college by contributing financial support whenever it in needed.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

NG Mani College, originally established as the "North Eastern College" in 1982 and later renamed in 1985, has emerged as a cornerstone of higher education in Imphal East, Manipur. Dedicated to serving economically disadvantaged rural students, the institution attained permanent affiliation with Manipur University in 2013 and earned recognition from the University Grants Commission (UGC) under sections 2(f) and 12(B) of the UGC Act 1956. The college envisions evolving into a premier institution, fostering creative minds and innovative ideas while transforming education for societal and humanitarian benefit.

Since its inception, NG Mani College has thrived under diligent oversight from its governing body and faculty members. Recently, it achieved a significant milestone by receiving government aid through order U.O No. 274/2021-2022/FD (PIC) dated 07.01.2022, indicating its growing influence and importance. With a vision to embrace state-of-the-art technology and educational models, the college is positioned for transformative growth.

Guided by a mission to impart cutting-edge knowledge and instill high social and human values, NG Mani College focuses on holistic student development, striving for excellence in various fields and promoting research and consultancy through robust industry-institute interaction. A perspective plan delineates systematic development strategies, emphasizing enhancements in academic efficiency, human resource development, and the integration of modernized digital approaches for teaching and learning.

Infrastructure development is a pivotal aspect of NG Mani College's growth trajectory, with ongoing initiatives such as campus enhancements, classroom upgrades, playground renovations, and the establishment of an environmentally friendly garden. Investments in science laboratory facilities and the college library underscore its commitment to academic excellence.

The college's participatory management approach empowers faculty and staff in decision-making processes. Department heads play a crucial role, exercising autonomy in academic and student matters, including resource allocation, curriculum design, and internal assessments. Committees, comprising both teaching and non-teaching staff, contribute to policy development and strategic planning, fostering a culture of shared governance and accountability.

Transparent communication channels, including notifications and face-to-face meetings, ensure the clear dissemination of responsibilities and facilitate collaboration among stakeholders. Faculty members actively engage in various administrative functions, influencing admissions criteria, course structures, and extracurricular activities, thereby cultivating a student-centric environment conducive to holistic

growth.

NG Mani College's unwavering commitment to excellence, inclusivity, and participatory governance underscores its dedication to empowering students and advancing higher education in the region. Through collaborative efforts and visionary leadership, the college continues to uphold its mission of nurturing future generations of professionals and serving the broader community.

File Description	Document
Provide Link for Additional information	**View Document**

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

It is evident from policies, administrative setup, appointment and service regulations, processes, deployment of institutional strategic/perspective/development plan, etc., that the institutional bodies are operating effectively and efficiently.

As the leader of the academic department, the principal oversees the correct execution of all research, academic, and outreach initiatives. The Chairman of the Governing Body serves as the college's administrative leader and appoints other academics and specialists to improve the way the institution runs. The principal, one representative from the Directorate of Higher Education, two from Manipur University, one from the donor family, two local educators, one teacher representative, and one from the parent teacher association make up the governing board.

For the purpose of growth and operation, the college is organized into a number of committees and cells. The Academic Committee, Finance Committee, Examination Committee, Admission Committee, Infrastructure & Purchase Committee, Yoga, Sports & Cultural Committee, Research & Extension Committee, Steering Committee, Web Management Committee, Women's Cell, ST, SC, OBC & Minority Cell, Career Counselling & Guidance Cell, Grievance Redressal Cell are among the committees and cells located within the school.

In addition to this, the Eco Club, Youth Red Cross, and NSS Cell are now open. Associations such as the Teachers Association and the Non-Teaching Association exist as well. Parents Teacher Association, Students Union, Alumni Association.

The Directorate of University and Higher Education, Government of Manipur, provided instructions for the establishment of the Electoral Literacy Club, which focuses on certain duties and responsibilities within the institution. The Principal, Vice Principal, IQAC Coordinator, and each Head of Department

share the executive leadership.

* Administrative Setup:

The main administrative and academic pillars of the institute are the Principal and the Secretary of the Governing Body. The IQAC Coordinator, Teacher Representative, Cashier, Head Clerk, Department Heads, and Teacher Representatives work as a team to support the Principal.

* Function of various bodies:

Significant choices on college advancements are made by the committees responsible for finances, academics, infrastructure, and purchases. The college's students participate in sports, co-curricular and extracurricular activities, and extension programs with the help and support of several committees, including those that deal with sports and culture. They also mark significant national and international holidays and events on campus.

* Service rules, Procedures, Recruitment and Promotion Policies:

The institution was designated as a government-aided college and is therefore managed by the Manipur government's Directorate of Higher Education. UGC Rules are followed in the hiring procedures for both teaching and non-teaching staff.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has set standards for imparting quality education and thus induct faculty with higher academic profile, urge to excel in their respective field and serve the student and the college with dedication and high quality standards. All the faculty member inducted are qualified and competent teaching in all the academic course.

For the non- teaching staff, the college has organized to cleaning and maintenance of glassware, equipment etc. to achieve the desire standards. The non-teaching staff has been motivated to undergo for demonstration programmes to handle the equipment.

The college provides welfare measures like:

1. Casual leave, station leaving and maternity leave is permitted.
2. Salary paid to all employees by management in time.
3. Financial assistance is provided to faculty for participating in workshops, conference, seminar, training programmes and publication of books.
4. Canteen is available during the college hours.
5. Research awards for well worthy projects and publication.
6. Free Wi-Fi facility inside the college campus for all faculty members and students.

The governing body and the principal as administrators observed all the teaching and non- teaching staff regarding their attendance, conduct of class, regulatory and punctuality.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.19

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	1	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.7

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	7	6	0	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	10	14	1

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits

regularly (internal and external)

Response:

Resource mobilization policy and procedure of utilization:

1. The college student enrolment is quite low. So, the college depends more on donation and financial assistance from government as well as from social workers and local MLA.
2. The college mobilizes monetary resource from the collection and deposits of examination fee and students annual fees. After depositing a fixed amount to the University, the rest is utilized in college development i.e construction, purchase of equipment and books for the college library.
3. College also generates a light amount of fund through donation from local M.L.A, Social workers, Alumni Association and Parents Teachers Association.
4. The college has a pond which is used for harvesting rainwater.
5. To diversify and expand resource.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structure and methodologies of operations and learning outcomes of periodic intervals and records the incremental improvement in various activities.

Response: The IQAC of the college strives towards improving and maintaining the quality of education, enhancing the quality of teaching learning in a systematic manner. IQAC is an effective and efficient internal coordinating and monitoring mechanism.

The members of IQAC review discuss and plan for quality sustenance and enhancement in academics as well as administration implement

Regarding students' academic system, the college tries to implement the academic calendar of Manipur University effectively. For smooth functioning of the college based on academic calendar, the IQAC along with Academic council of the college, with prior approval of the principal, prepare the detailed academic calendar.

The following are functions of IQAC:

The IQAC has contributed significantly in the following areas:

1. Formation of regulations, curriculum and planning.
2. Co-ordinates the conduct of orientation/induction program for new entrants students.
3. Monitors student's support and welfare measures in the college campus.
4. Preparation of SSR as per guidelines and parameters for submission to NAAC.
5. Documentation of the various programs/activities
6. To conduct Continuous Internal evaluation, teachers prepare their schedule of teaching, class tests and assignments by their allotted time table keeping the academic calendar and planned co-curricular activities of the college of the mind.
7. Multiple assessments allow the students to incorporate suggestions offered by the teachers, thereby making learning a continuous and creating various opportunities for the students to succeed.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender sensitization is the process of transforming men and women's stereotype mentality, a mindset that strongly believes men and women are unequal creatures that must operate in separate socio economic spaces. Gender is a socially learned behavior based on male and female social expectations. Ng. Mani College has a strong ethical, work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals in respect of gender, race, caste, colour, creed, language, religion, national, birth or other status. Safety, security and well-being along with gender equity and friendly working atmosphere are the prime concern of the college. The college has a Women Cell to take care of the women related issues. The college celebrates International Women's Day in a grand manner and presents success stories of famous women to inspire the girl students and to make them understand their potential. The college had given a notice of rules and regulations to be followed strictly to all the concerned while inside and outside the college campus.
Specific facilities provided for Women:
Safety and Security Measures:
1. The institute installed CCTV Cameras for surveillances and to monitor inside the campus.
2. The college campus gate entry is regulated through verification of identity cards by the gate keeper and care-taker during the college hours.
3. Anti-Ragging Committee members ensures that the campus is free of ragging and monitors it at scheduled timings at different areas inside the campus. Counseling and Caring of the girl students: Girl students are periodically counseled on safety and security by the Women's Cell Committee members and also by the faculty mentors. Any sort of complaint or grievances can lodged either in the complaint box provided in the Women's Cell office or through online to the convenor of Women's Cell. A lady teacher is in charge of the girls common room to look after the students and the Women's Cell Committee members (all lady teachers) are also in charge of the Women's Cell room for the safe and security of the girls students. As a part of co-curricular activities, girl students and lady teachers played an important role in leading the college activities inside and outside the campus through National Service Scheme (NSS) and other activitieslike letting the girl student take part in the annual intra college sports football game, table tennis, badminton, etc. our college organise and got kabadi women championship and organised women football championship

7.1.2

The Institution has facilities and initiatives for

    1. **Alternate sources of energy and energy conservation measures**
    2. **Management of the various types of degradable and nondegradable waste**
    3. **Water conservation**
    4. **Green campus initiatives**
    5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

    1. **Green audit / Environment audit**
    2. **Energy audit**
    3. **Clean and green campus initiatives**
    4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document	
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

To build a nation of youth who are noble in their attitude and morally responsible, the college organized and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop theemotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of authority for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college students, its teacher and staff jointly celebrate the cultural and regional festivalsand functions, like Fresher's Meet, Professor's Meet, Teacher's Day, Farewell Program, Induction program Field visit, institutional visit, study tour to different places of Manipur exposed students to the practical challenges to adapt and create tolerance and harmony among themselves. The institution conducted awareness program on ban of plastics,

cleanliness, Swatch Bharat etc. with the students. The college strictly follows the reservation norms of UGC for the disadvantaged communities to the appointment of teaching and non-teaching staff members in the college. The college adopted
the following practices to cater the students from various sections as follows: -

i. The socially-backward students like ST/SC/OBC (non-creamy layer)/Minorities are offered special privilege for admission by relaxation of the entry marks, by offering different types of incentives and scholarship opportunities from the college resources, State Government, UGC and Central Governments.
ii. The students who are economically weak but deserving to undergo to higher studies are given privilege for admission by offering them free education; a) if they are meritorious, b) under earn and learn scheme. There are no cut off marks for general courses but 5% relaxation for Professional courses.
iii. The college has a provision for free education for differently- abled students but at present there are no students under this category. The college promotes social responsibilities and leadership roles among its students and staff through:
? Organizing Community Services and participation of the staff and students through NSS programmes, Eco Club, Covid-19 Help Group, Say No to Drugs
Club, Fitness Club etc.
? Organizing Extension Activities/Outreached Programmes through Human Rights Studies Centre and Women's Studies Centre in the surrounding communities.
? Organizing Awareness Programme in the topics related to Human Rights, Women issues, Legal aids, Human Development etc. with the staff and students of the college.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1– College Social Responsibility (CSR)

Objectives:

- To inculcate ethical, social and moral values among stake holders to enable them to discharge their responsibilities and obligations to society.
- To carry outreach programs to unprivileged sections of students, the poor and those who are in need of help.
- To grow environmental consciousness among all communities.
- To undertake community engagement and extension activities to create social awareness of their responsibilities.

The Context:

The N.G. Mani College believes that, our role as a Higher Educational Institution, besides imparting

academic knowledge to the students, is to sensitize the students and the local communities, who are primarily from poor economic backgrounds, on various social issues, responsibilities, challenges and opportunities and their moral obligations to the society.

The Practice:

The College Social Responsibility has been in tune with its vision and mission. Under the practice, the college opens a Book Bank and Financial Assistance work. Used but good condition and quality books are donated by college staffs and also financial aid is also given to students and also the locals who are in need from time to time.

Again, various awareness and extension programmes are also conducted at institution and community levels on environmental protection, drug abuse, preservation of wildlife and forest, voter awareness, mass tree plantation, blood donation campaign, etc. The college also takes up other services to humanity during disasters, pandemics and internal conflict. The staff members contributed to Chief Minister's Covid Relief Fund and also to relief camps of those who are internally displaced due to the internal conflict in our state of Manipur.

Evidence of Success:

All the college staff members are enthusiastic enough to come forward with organizing health awareness programs in the locality area which are organized from time to time. Some well-wishers and alumni also come forward to contribute to the donations of the college.

The programme undertaken have very much relevance to the Skill Enhancement Course (SEC) and Value Added Course (VAC), a part of the current curriculum designed for the Four- Year Undergraduate Programme (FYUP) under the New Education Policy, 2020. The students of the college are now inclined to environmentally responsible behaviour.

Problems Encountered, Resources Required:

The institution needs help meeting the competing needs and expectations of all the stakeholders. The college also encounters the issues of increasing external influences and pressures. The practice is implemented within the limits and resources of the college, where the college needs more financial and non-financial resources to meet the successful implementation of CSR.

Best Practice2: Meritorious Award to Students

1. **Objectives**:

The main objectives of the practice are:

- To promote quality among the students
- To inculcate the sense of social responsibility among the students
- To create competitive atmosphere among students

1. **The Context**:

The college had decided to initiate awards to meritorious students and highest mark achievers of the college in the final examination conducted by Manipur University. In this regard, an award committee headed by the principal was formed with a group of award donors. Screening of meritorious and position-holder students was done by this committee. An award pool was formed with the donation from donor members.

1. **The Practice**:

The college award committee conducted screening of the meritorious and position-holder students after the declaration of examinations conducted by Manipur University. The committee shortlisted the students based on the examination result sheets published. Highest mark scorers in different subjects, overall highest mark scorer of the college and second highest mark scorers in some subjects were shortlisted. Selected students were informed to receive the awards and medals in a function organized by the college – one medal, one citation and cash award was given to each of the students. Highest mark scorers in different subjects are awarded gold medals.

1. **Evidence of Success**:

- More gold medal awardees in the current year as compared to last year
- Increase in the pass percentage in the University examinations
- Students having keen interest in award competitions
- More competition among students

1. **Problems Encountered and Resources Required**:

- Hectic task for the committee members to shortlist awardee students
- Needs more manpower
- Needs more funds for increasing number of awardees
- Selection of students having marginal difference in marks

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

NG Mani College, located in the Imphal East District of Manipur, was established in 1982, permanently affiliated to Manipur University and recognized by the UGC under Section 2(f) and 12(B) of the UGC Act 1956, provides various courses and programs under the streams of Arts, Science and Commerce. Apart from academics, the institution also strives to explore the talents and passion of the students, thereby providing an opportunity and knowledge to develop and enhance their skills in their areas of interest or chosen fields.

The primary aim of the college has always been to provide quality education in all aspects, academics as well as morals. The college has consistently demonstrated a commitment to excellence in education, sports and games by encouraging young students to train and participate in various events organize by college, University and also both State and national levels competitions. The college's emphasis on holistic development is evident in its multifaceted approach to nurturing students not only academically but also athletically.

The emphasis on sports goes beyond mere competition; NG Mani College recognizes the values instilled through sportsmanship, teamwork and discipline. These attributes, cultivated on the sports field, seamlessly translate into the overall character development of students, shaping them into well rounded individuals poised for success in both academic and professional spheres.

Facilities for both indoor and outdoor games are provided in the College. Outdoor games are mostly played outside the college campus.

The institution believes that games and sports contribute to the holistic development of students, fostering qualities such as leadership, strategic thinking, resilience and reduces instances of behavioral problems among students. Regular inter college and intra college sports events are organized, creating a vibrant atmosphere that promotes healthy competition and camaradie among students. Friendly matches between teachers and students of the institution are also organized.

The college's commitment to education, sports and games is not a mere checkbox but a thriving ecosystem that nurtures talent and encourages exploration. The college's priority is not only to produce academically adept individuals but also to mold them into well rounded personalities capable of facing the challenges of the real world with confidence and poise.

The NSS (National Service Scheme), a central sector scheme, under the Ministry of Youth Affairs and Sports, has a unit within the college. And has been providing opportunities to students of graduate level to take part in various undergraduate programmes in games and sports. The NSS cell encourages the students volunteers to develop a sense of participation in all aspects of academics as well as extra curricular activities including games and sports.

To conclude, the college established in 1982 has been providing quality education to both boy and girl students in areas that are deemed necessary such as academics, skills, extracurricular activities. The college stands as a paragon of balanced education, where academics, sports and games are not disparate entities but interconnected components of a comprehensive educational experience. The institution's unwavering commitment to fostering holistic development ensures that graduates not only possess academic prowess but also the skills and values navigate an ever evolving world. As NG Mani College continues to evolve, it is poised to maintain its position as a trailblazer in providing a well-rounded and

enriching educational experience for its students.

Sl. No.	Name of players	Events name	Organizer
1	Rinku Athokpam	Manipur Inter College Kabai Di (M&W) Tournament, 2023-24 (Men)	S. Kulla Women's College, Nambol
2	Y. Angamba Singh	-do-	-do-
3	Y. Morish Singh	-do-	-do-
4	Akoijam Debacto	-do-	-do-
5	N. Hemlet	-do-	-do-
6	Salam Nganba	-do-	-do-
7	Huidrom Jahindra	-do-	-do-
8	N. Nicholas	-do-	-do-
9	Roshikanta. S	-do-	-do-
10	O. Devarun Singh	-do-	-do-
11.	O. Malemnganbi Chanu	Capt. Sanoujam Ingo Singh (Retd.) Championship Trophy for Manipur University Inter college Handball (Women) Tournament.	Biramangol College, Sawombung.
12	Ng. Ranjita Chanu	-do-	-do-
13	L. Thoithoi	-do-	-do-
14	H. Diana Devi	-do-	-do-
15	S. Uma Chanu	-do-	-do-
16	M. Rejiya Devi	-do-	-do-
17	Salam Diana Devi	-do-	-do-
18	H. Dayani Devi	-do-	-do-
19	S. Monalisha Devi	-do-	-do-
20	Purnima Devi	-do-	-do-
21	Chonchon Soibam	-do-	-do-
22	N. Rojit Singh	Office of the Organizing Secretary Pratap Singh Memorial Manipur University Inter college Football Tournament 2023-24	N. Birahari College, Khundrakpam
23	Zenith Asem	-do-	-do-
24	L. Pulson Singh	-do-	-do-
25	Kh. Lucky	-do-	-do-
26	H. Alex Meitei	-do-	-do-
27	H. Bikash	-do-	-do-
28	Lanchenba Y	-do-	-do-
29	Gunachandra Y	-do-	-do-
30	N. Dabalo Singh	-do-	-do-
31	Kenedy Laishram	-do-	-do-
32	Jarakeshwor M.	-do-	-do-

33	Yaiphaba L	-do-	-do-
34	Kh. Joyhenba	-do-	-do-
35	L. Amstrong	-do-	-do-
36	Ng. Ranjita Chanu.	Manipur University Inter College Softball (M&W) Tournament, 2023-24 (Women)	Regional College, Lilong
37	S. Uma Chanu	-do-	-do-
38	M. Rejiya Devi	-do-	-do-
39	H. Diana Devi	-do-	-do-
40	H. Dayani Devi	-do-	-do-
41	Sh. Monalisha Devi	-do-	-do-
42	L. Thoithoi	-do-	-do-
43	Th. Yaisana	-do-	-do-
44	Th. Mangolngalbi	-do-	-do-
45	Kh. Bidyarani Devi	-do-	-do-

5. CONCLUSION

Additional Information :

The IQAC team collectively and systematically compiled all the materials related to the assessment of NAAC.

The work of this preparation was geared up after the launching of Mission 2.5 NAAC initiated by Directorate of University and Higher Education, Government of Manipur.

This College has its own website and registered in AISHE.

Concluding Remarks :

Ng. Mani College is at present a Govt. Aided College in statues. The College is dedicated to achieve its missions to impart holistic education to boys and girl students and empower them with knowledge, skill and competence in this semi-urban region. The college aims to provide best possible education and values to young students to serve humanity and to contribute responsibilities towards the society. The college has a dream to promote academic excellence by maintaining high teaching standards. The college provides comprehensive learning in Science and Arts that create socially committed, morally upright, intellectually enlightened and spiritually oriented young students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: {TABLE1} Answer After DVV Verification : {TABLE2} Remark : DVV has made changes as per prescribed format shared by HEI
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 85 Answer after DVV Verification: 86 Remark : DVV has made changes as per the report shared by HEI.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: {TABLE3} Answer After DVV Verification : {TABLE4}

TABLE1:

2022-23	2021-22	2020-21	2019-20	2018-19
764	30	30	30	30

TABLE2:

2022-23	2021-22	2020-21	2019-20	2018-19
191	30	30	30	30

TABLE3:

2022-23	2021-22	2020-21	2019-20	2018-19
66	41	70	37	45

TABLE4:

2022-23	2021-22	2020-21	2019-20	2018-19
66	41	67	37	42

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
140	80	105	80	90

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
140	80	105	80	90

Remark : DVV has made changes as per prescribed format shared by HEI

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	3	6	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	3	3	9

Remark : DVV has not considered the one with ISSN

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	4	1	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	0	1	1

	Remark : DVV has made changes as per prescribed format shared by HEI
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 30 Answer after DVV Verification: 15 Remark : DVV has made changes as per the report shared by the HEI and the HEI has provided invoice of 15 computers hence the value is being considered.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3</td><td>4</td><td>10</td><td>11</td><td>8</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>4</td><td>10</td><td>5</td><td>8</td></tr></table>5.2.1.2. **Number of outgoing students year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>112</td><td>107</td><td>109</td><td>94</td><td>96</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>112</td><td>107</td><td>109</td><td>94</td><td>96</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	1	3

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 73 Answer after DVV Verification : 72